Your expectation of the outcomes from the climate framework:

<table>
<thead>
<tr>
<th>Rapid emissions reductions</th>
<th>Better collaboration between universities</th>
<th>To ready the 1.5 goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collaboration</td>
<td>A guide to stay on target</td>
<td>sharing of knowledge on how to maximize our efforts</td>
</tr>
<tr>
<td>Sharing best practices and good examples och both strategic and operative levels</td>
<td>make GHG emission assessments more efficient and exact by sharing methodologies</td>
<td>Common ways to measure (CO2)</td>
</tr>
</tbody>
</table>
Your expectation of the outcomes from the climate framework:

- Real action, responsibly taken by the people with the most knowledge in society.
- Help universities act in line with Paris agreement.
- Awareness
- Better collaboration and also real follow up with numbers and data from each of us.
- Better together
- Reduced Co2 emissions
- Collaboration

That HEIs will be a role model and show the way on how to align with research (not politics). We, if any, should follow the best research available.
Your expectation of the outcomes from the climate framework:

- Collaboration
- Share ideas
- Better sharing of good practices between universities
- Sharing tools, best practices and ways of broader communication
- HEIs can act as role models
- Norr collaboration beteende is so we so not all invent the Wheel gasincident and again
- To collaborate, is it possible to organize it in a way to make the collaboration more systematic? Like with a Presidency and working groups?
- Better collaboration between universities
Your expectation of the outcomes from the climate framework:

- Collaboration
- Impact-based actions with measured effects
- Collaboration on scientific ..
- Increased awareness
- more collaboration. SDG 17 in practice. case studies
- nn
- Together we do better
- A united way to action
- Emission reductions
Your expectation of the outcomes from the climate framework:

<table>
<thead>
<tr>
<th>Effective collaboration</th>
<th>Clear action plans</th>
<th>Concrete actions.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collaborate on how to set specific targets for activities and follow them up</td>
<td>Rapid emissions reduction. Taking actions to inspire the general public to better behaviours</td>
<td>HEIs with emissions in line with the 1.5 target and the best available climate science.</td>
</tr>
<tr>
<td>Frameworks do not work. Real work work. Everything remains.</td>
<td>Concrete and actionable strategies from all universities.</td>
<td>Reduction of ghg and fossil free activity</td>
</tr>
</tbody>
</table>
Your expectation of the outcomes from the climate framework:

- Gemensamma undersökningar vid lärosätena om klimatpåverkan
- I'm hoping for a continued collaboration both in the overall framework and in subgroups depending on our different disciplines
- Strategies are still lacking

- achieving impact in the community
- To reach the goals and hopefully surpass them
- Try to balance guidelines that are both simple (not too many, not too complicated), and flexible (not a single solution works for everyone)
- Researchers and students together

- That HEIs will interpret the Climate Frameworks goal "by 2030, all the HEIs signatories of the climate framework will have implemented measures in order to be in line with the 1.5 degree target" in line with the climate science (zero by 2030)
- We startled before but it implementation remains to be Done!
Your expectation of the outcomes from the climate framework:

I expect the framework to contribute to the university's new climate targets being followed by a proper action plan.
How do you rank the importance of the main statements in the Climate Framework?

1st: Reduce our own climate impact in line with society's commitment.

2nd: Help society to achieve set targets, through education, research and external engagement.

3rd: Allocate resources to achieve these targets and conduct follow ups.

4th: Set up far-reaching targets for climate-related work.

5th: Communicate our climate-related work to inspire and spread knowledge to other organisations.
Evaluate the drivers for climate transformation:

1. Campus activities
2. Research and education
3. Increased internationalisation
4. Executive support and engagement
5. Availability of key resources
6. Implementation of the SDGs
What is the most important challenge with increased number of on-line academic conferences?

- Technology
- merit system
- Different time zones
- to have a dialogue not just one-way communication
- Technical
- informal discussions
- Social networking
- Too keep them this low after the pandemic
- Use it more
What is the most important challenge with increased number of on-line academic conferences?

- Proper meeting facilitation
- Technology
- Take part of discussions
- Social networking
- Quality of conference organisation and delivery
- To get it work propert 😊
- Lack of creativity
- Learn how ho use the systems
- career opprtunities
What is the most important challenge with increased number of on-line academic conferences?

<table>
<thead>
<tr>
<th>Challenge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not to meet physically</td>
</tr>
<tr>
<td>Motivation</td>
</tr>
<tr>
<td>Competence</td>
</tr>
<tr>
<td>Informal discussions</td>
</tr>
<tr>
<td>Improvised meetings and coffee breaks</td>
</tr>
<tr>
<td>enabling peer2peer experience</td>
</tr>
<tr>
<td>User friendly systems</td>
</tr>
<tr>
<td>Fatigue</td>
</tr>
<tr>
<td>datacenter energy consumption</td>
</tr>
</tbody>
</table>
What is the most important challenge with increased number of on-line academic conferences?

<table>
<thead>
<tr>
<th>Human aspect of meeting people</th>
<th>technology difficulties</th>
<th>Difficulty in reaching conclusions.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Networking</td>
<td>Charing and tech</td>
<td>no change in academic culture</td>
</tr>
<tr>
<td>Lack of personal meetings</td>
<td>networking</td>
<td>Fun</td>
</tr>
</tbody>
</table>
What is the most important challenge with increased number of on-line academic conferences?

- In my research area so much builds on personal networks/relationships, for good and bad, and those are better built in physical meetings.
- Sustainable work situations.
- long-haul flights, f2f interaction, reduced innovation/growth
- Thank you for an interesting part
- Difficult to focus, especially if large event
- Technical issues
- Changed behaviour when working
- Creating and maintaining relationships, but this can be done online as well. Save time, go by train to the conferences that are necessary!
- Socio-somatic aspects
What is the most important challenge with increased number of online academic conferences?

- Learning by doing
- which is best technology
- Making technology work. good prep.
- how to really participating
- To learn and use the best experiences for the future.
- good structure and technology use
- Technology and well prepared meetings
- Time zones
- To make the online conference as attractive as a physical meeting
What is the most important challenge with increased number of on-line academic conferences?

- Networking, research, basis on international collaboration, ciao

- Each conference demands more effort and is less useful, having an online event once in a while is not so problematic, but it becomes destructive when it is the norm

- Sharing problems

- To make these on-line conferences really good, it takes much knowledge, experience, and planning to make it good. The technology is (basically) there, but we must learn how to do it well

- Still to be found out I suppose?

- More collaboration and data collection is needed.

- To have a good working tool

- The health of my body ... all the sitting ...

- You got a lot of good information!
What is the most important challenge with increased number of on-line academic conferences?

- There is a lot to do yet, and a lot of confusion
- collaborate
- collaborate
- inspirations
- collaborate
What is your "take away" from part 1 of this workshop: