CURRICULUM VITAE – RAFFAELLA NEGRETTI

Professor in Educational Psychology and Applied Linguistics.
Department of Communication and Learning in Science (CLS), Division for Language and Communication. Chalmers University of Technology, Sweden.
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https://research.chalmers.se/person/negretti

PROFESSIONAL EXPERIENCE

From January 2023: Professor (biträdande professor) in Educational Psychology and Applied Linguistics
Department of Communication and Learning in Science, Division for Language and Communication, Chalmers University of Technology

April 2017-2022: Associate Professor (Docent) in Academic and Scientific writing in English.
Department of Communication and Learning in Science, Division for Language and Communication, Chalmers University of Technology

Aug. 2015-2017: Senior Lecturer in Academic and Technical writing in English
Department of Applied IT, Language and Communication division, Chalmers University of Technology.

Oct. 2011-July 2015: Assistant professor in English Linguistics (tenure-track) (Biträdande lektor)
Department of English, Stockholm University. 51% research, 49% teaching.

HT 2012: Parental Leave

2009-2011 Visiting Lecturer, Center for Academic English, Dept. of English, Stockholm University.

2006-2009 Full-time English Instructor, Kahikoluamea developmental learning department, Kapi'olani Community College, Hawai'i, USA.

2003–2006 Lecturer. Holomua Department, Kapiolani Community College.

2003 Learning Specialist . Intercollegiate Athletics Department, University of Hawai'i at Manoa.

2002 Graduate Assistant - Academic Adviser, Student Athletic Academic Services (SAAS), University of Hawai'i at Manoa.

2001 (Fall) Assistant Professor in English Linguistics (Ricercatore), University of Verona, Italy. Faculty of Business and Economics.

2000-2001 Teaching Assistant, English Language Institute, University of Hawai'i at Manoa.

2001 Lecturer, Hawaii Pacific University, English as a Second Language Department.

2000-2001 Tutor, University of Hawaii, Athletics Department.

2000 Lecturer, English and Computer Basics, Hawaii Transpacific College.

1997–1999 Research Assistant, University of Verona, Athenaeum Language Center (CLA).

1996-1998 Lecturer. Catholic University of Brescia.

EDUCATIONAL QUALIFICATIONS

2009 **PhD in Educational Psychology, University of Hawai'i at Manoa, Honolulu, Hawai'i (USA).** Areas of expertise: agency and self-regulation, intelligence, motivation, cognitive and metacognitive processes in human learning and development. Title of doctoral dissertation: *Metacognitive awareness in developmental writing students*.

2002 **Master of Arts (MA) in Second Language Studies, University of Hawai'i at Manoa, Honolulu, Hawai'i (USA).** Areas of specialization: ESL academic literacy, cognition of language learning, interlanguage pragmatics, conversation analysis, computer-assisted learning and language acquisition. Title of scholarly paper: *Analysis of second-dialect student athletes' needs in English academic literacy*.

1996 **Laurea cum laude, University of Verona, Faculty of Foreign Languages and Literatures, Verona, Italy.** Specialization: English language and linguistics, second language pedagogy and learning. Title of thesis: *Internet for ESL learning: research and experimentation*.

1990 **Scientific Liceo A.Calini, Brescia - Italy.** University preparatory gymnasium.

OTHER TRAINING

2023 **Handledarforum /Supervisors Forum**. Chalmers University of Technology, professional development of doctoral supervisors.

2021 **Diploma in Teaching and Learning in Higher Education**. Chalmers University of Technology. HE teaching qualification in accordance with the recommendations of the Association of Swedish Higher Education Institutions (SUHF) REK 2016:1, in line with C 2021-0613. Dec. 10, 2021.

2013 **Supervision of research in theory and practice (Förskarhandledning), Stockholm University (3ECTS)**. Preparatory course for the supervisors of doctoral research students.

2008 **CELTT Distance Learning Certificate. Kapi'olani Community College.** Semester-long faculty training to acquire certification in online course design and instruction.

2008 **TLC professional development. Kapi'olani Community College.** Year-long professional development program for faculty, with focus on course design and assessment.

2007 **Kahikoluamea leadership workshop. University of Hawai'i at Manoa.** Week-long training in educational management.

2006 **Workshop, Protection of Human Research Subjects for Research Investigators.** Committee on Human Studies, University of Hawai'i at Manoa.

2004 **Workshop: The Institutional Portfolio for General Education Assessment.** League for Innovations Conference, San Francisco, CA.

2003 **CATs –** Classroom Assessment Techniques. Kapi'olani Community College.

DEDUCTIBLE TIME

Parental leave: 2009-2010, 2012-2013

SCIENTIFIC ACTIVITY, RESEARCH AND ACADEMIC WORK

AWARDS AND PRIZES

2025 Best Article Award. *Journal of Second Language Writing (*Elsevier). To the article judged by the editors and members of the editorial board to have made the greatest contribution to the advancement of scholarship in second language writing in the previous year: Ou, A. W., Khuder, B., Franzetti, S., & Negretti, R. (2024). Conceptualising and cultivating Critical GAI Literacy in doctoral academic writing. *Journal of Second Language Writing, 66,* 101156. https://doi.org/10.1016/j.jslw.2024.101156

2023. Finalist. Chalmers' Supervisor of the year award.

2016. Best Article Award: Horowitz Prize. *English for Specific Purposes Journal* (Elsevier). Awarded by the editors and editorial board for: Kuteeva, M. & Negretti, R. (2016). Graduate students' genre knowledge and perceived disciplinary practices: Creating a research space across disciplines. English for Specific Purposes, 4, 36-49. http://dx.doi.org/10.1016/j.esp.2015.08.004

RESEARCH FUNDING AND GRANT APPLICATIONS

Awarded Grants and Stipends

- **2026-2029. Vetenskapsrådet (Swedish Research Council) – Project grant for research into the social consequences of digitalisation. Project Leader / PI.** *Knowledge making in the era of Artificial Intelligence: social regulation of writing for publication processes and products.* Co-applicants: Baraa Khuder (Chalmers), Moa Johansson (Chalmers). Dnr. 2025-03827. Awarded 4,742,000 SEK
- **2023-2024. Stiftelsen Riksbankens Jubileumsfond. Project Leader /PI.** Initiation grant: *Doctoral education at the intersection between academia and the profession in Europe: towards innovative pedagogies of writing*. Dnr F23-0135. The research team includes researchers from Spain, UK and Norway. Awarded SEK 240,000 SEK
- **2024-2024. Writing for and beyond the academy: An exploration of multi-genre pedagogy. Project Leader/ PI**. Sheffield Institute of Education, Seedcorn funding for International collaboration grant. SEK 16,310
- **2024-2025. Introducing Critical GAI Literacy in doctoral writing education. Project Leader / PI.** Chalmers University of Technology Foundation, Digitalization Initiative. Dnr C 2024-0448. SEK 340,000
- **2022. Digitalization Initiative, Chalmers University of Technology Foundation**. **Project Leader /PI.** Development of "Fully online course-Academic writing for PhD students". Awarded SEK 100,000.
- **2020-2022 Genie – Chalmers Internal funding for equality – Project Leader /PI.** SEK 850,000. **Principal investigator. 2-year research project:** *Scientific communication and metacognition: Thinking outside the box.* https://research.chalmers.se/en/project/9296
- **2020-2021 Birgit och Gad Rausings Stiftelse för Humanistisk forskning – Project Leader /PI.** Research project: *Scientific writing and metacognition: thinking across audiences, genres, and languages*. Stipend**.** SEK 51,000. https://research.chalmers.se/en/project/9296
- **2017-2018. Writing that works: investigating university students' transfer of writing skills to authentic academic tasks. Project Leader /PI**. https://research.chalmers.se/en/project/7845

  SEK 60,000 in project support and stipend from Åke Wibergs Stifltelse
  SEK 15,000 in project support from Magnus Bergwall Stiftelse

- **2014-2017. Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Grant** (Project collaborator). *Development of academic self-regulation to support information literacy: A longitudinal multi-method investigation of the use of software promoting inquiry skills in grade 5 to 8 classroom.* - The project received seed funding in 2011-2012, Full funding was granted in April 2014 by the SSHRC for 311,590.00 CAD. Application number 435-2014-1242, Council ref. 133994.
- **1998 Fulbright research Grant**, **visiting scholar - University of Hawai'i, Second Language Studies Dept., USA.** Computer-mediated communication and language learning. Grant number: 20140081

SUPERVISION OF RESEARCH

Supervision of post-doctoral researchers:

- April 2025-on. Dr. Peter Wingrove. Research project: Multi-genre pedagogy. International research project with Dr. Lisa McGrath (Sheffield Hallam, UK) and Christine Feak (University of Michigan).

Supervision of Doctoral candidates (forskarhandleding):

- Jan. 2021-Now. Maria Cervin-Ellqvist, Chalmers University of Technology. *Communication and Language – Scientific writing beyond academia.* Co-supervision with Lisa McGrath, Sheffield Hallam University, UK. **Licentiate obtained on January 20, 2023**

- Fall 2018-Now. Becky Bergman, Chalmers/Gothenburg University. *Intercultural communication in engineering education*. Main supervisor after Aug. 2020, with co-supervisor Prof. Helen Spencer-Oatey, Warwick University, UK. Co-supervisor with Prof. Bitt-Marie Apelgren, GU, Dept. of Education and Special Pedagogy 2018-2020. **Licentiate obtained on March 18, 2022**.
- Spring 2016. Åsa Lindqvist. Gothenuburg University. Third supervisor (external expert). Preliminary project title: *Implicit theories of intelligence and self-efficacy beliefs for writing in teachers of EAP in teacher trainee programs*. I was asked to join the supervisory team by her main supervisor, Prof. Stefan Dollinger, as an expert in the topic of Åsa's dissertation.
- July 2013 – 2015. Hannah Neuser, Stockholm University: *A longitudinal study of English L4 acquisition in multilingual learners: Transfer, Variation and Individual Differences*. Co-supervision with Prof. Philip Shaw, Stockholm University, until June 2015. **PhD defended on June 8, 2017.** Opponent was Prof. Scott Jarvis.

Supervision of MA theses:

- VT2019. MA degree project, 30 HP. MPLOL Program (Masters Program in Learning and Leadership). Main supervisor. Maria Cervin-Ellqvist and Daniel Larsson: *Learning strategies of engineering students: How do they study outside class, and why?*
- VT 2015. MA degree project, 30HP. Department of English, Stockholm University. Sara Gustafsson: *Motivation in L2 and L3 learning A comparative study of Finnish students learning English and Swedish as compulsory school subjects*. Final grade: B
- VT 2014. MA degree project, 30HP, Stockholm University, Dept. of English. Susanna Melin: *An intra-cultural pragmatic study of compliment responses among Singaporean English and American English speakers and its implications for EFL teaching*. Final grade: A.
- VT 2013, MA degree project, 30HP. Department of English, Stockholm University. Jing Wang*: Smile From Ear To Ear: A Comparative Study of Idioms with ear in English and er in Chinese and their meanings*. Final grade: E

Supervision of Bachelor degree projects in English linguistics. Stockholm University, Department of English, 2012-2015:

- Carles Fuster-Sansalvador: *A Comparative Study on Syntactic Transfer in L2 and L3 school-aged English learners in Sweden: The acquisition of the English existential expletive subject*. Final grade: B.
- Benin Al Najjar: *"Language: It is My Primary Tool Yet My Biggest Obstacle": A qualitative study on how a group of people in Stockholm perceive language and politics as part of the construction of identity*. Final grade: E.
- Hanna Rönnlof: *Language practices in the workplace - Ethnographic insights from two multilingual companies in Sweden*. Final grade: B.
- Cajsa Plaza: *The environments differ, and therefore, the language differs. A case study of how pragmatic competence in English is taught in a Swedish secondary and upper secondary school*. Final grade: A
- Lovisa Vasiliou: *A More Perfect Union" A study of Barack Obama's prior and discursive ethos*. Final grade: B.

TEACHING EXPERIENCE

2015-ongoing, Chalmers University of Technology:

Doctoral/professional (forskare) level courses:

- CLS Research school courses: CLSF1 theory (7,5 HP) and CLSF2 Research Methods (7,5 HP). Co-examiner and Examiner, respectively, teacher, and course designer.
- GFOK035 (GTS Course) Academic Writing for PhD students. 3 HP. Course leader and examiner.
- GFOK080 (GTS course) Introduction to writing for publication (obligatory PhD course at Chalmers). 1,5 HP. Course examiner and leader. Leader of grant-funded digitalization development project (2022-2023).

MA level courses:

- DAT 147, "Technical writing in computer systems and networks". Master's Program in Computer Science Engineering. Integrated course. Course teacher.

Undergraduate level courses:

- TDA 517. "Professional development for engineers and English" (Kommunikation engelska och ingenjörskompetens). Co-teacher, VT2016-2019

- LSP 193, "Maritime English", Maritime Engineering Program. Integrated course. Co-teacher HT 2015, 2016
- LMU 615, "Design and Communication, advanced course". Product Design Engineering program. Co-teacher HT 2015, 2016, 2017, 2018

2009 – 2015, Stockholm University:

Professional level

- Nord Regio, Nordic Center for Spatial Development – Writing for International Publication (Professional research). 7,5 HP, custom research-writing course. Designer, co-teacher and examiner.
- ECDC, European Center for Disease Control: "Writing for International Publication" Workshop. Designer, co-teacher and examiner.

Doctoral level

- Writing for International Publication, Doctoral Course, Faculty of Social Sciences, Stockholm University, 7,5 HP. Designer, co-teacher and examiner.
- English for Professional Research; Doctoral course, Department of Computer Information Science, 7,5 HP. Designer, co-teacher and examiner
- English for Professional research (PhD), 7,5 HP. Department of Human Geography, Department of Special Education. Designer, co-teacher and examiner

Masters-level (3rd cycle)

- English for Academic Research, 7,5 HP. MA-Level course, obligatory for all students in the humanities at SU. Teacher and examiner.
- Research Methods in Applied Linguistics, MA course, 7,5 HP. Course coordinator, teacher and examiner.
- Language Learning and Second Language Acquisition (MA + BA), 7,5 HP.
- Cross-cultural communication and interlanguage pragmatics, Optional Course BA/MA level, 7,5 HP. Course teacher and examiner.
- Sociolinguistics, MA optional course, 7,5 HP. Teacher and examiner

Bachelor and undergraduate level

- Academic Reading and Writing, Bachelor Degree Projects, course designer and teacher.
- Professional Language Program (BA): Lecture on Cross-cultural pragmatics
- Academic reading and Writing for English Teachers (part of 7,5 course with Language Education dept.).
- BA Stockholm School of Business, Academic English Modules. Course leader and teacher.
- Effective Communication in English (undergraduate seminar). 15 HP. Teacher and examiner

Advanced workshops, customized courses, and courses developed for external institutions:

Doctoral/professional (forskare) level courses:

- HT2019, Chalmers University of Technology, Dept. of Microtechnology and Nanoscience. *Effective Communication of Research*. Invited workshop for all MC2 doctoral students during the department's day.
- VT 2015: "Writing for International publication", PhD course, faculty of Social Sciences, Stockholm University. 7,5 HP. Course leader and examiner.
- HT 2014: "Writing for International Publication", NordRegio, Nordic Centre for Spatial Development. Customized course for researchers and scientists in the institute (equivalent to 7,5 HSC). Course leader and examiner.
- VT 2014 and 2015: "Writing for International Publication", European Center for Disease Control (ECDC), 1-day Workshop for researchers and scientist in the institute. Course leader.
- VT 2013, VT 2014 and VT 2015: "English for professional research", PhD course, Department of Computer Information Science, 7,5 HSC. Course leader and examiner.
- VT 2012: "English for professional research", PhD course, Department of Human Geography and Department of Special Pedagogy, 7,5 HSC. Course leader and examiner.

Undergraduate level courses:

- HT 2011: "Academic English", development of 4 course-integrated modules for the international BA program in Business administration and Political science, Stockholm School of Business. 3 HP. Course leader and examiner.

2003-2009, Kapi'olani Community College, Hawai'i, USA:

- College Composition, principles of rhetoric and style (3GPA credits). Instruction of five sections of academic composition (undergraduate) per semester, two of which online. Designer, teacher and examiner.

2003, Intercollegiate Athletics Department, University of Hawai'i at Manoa.

- Institutional research on students' learning needs in academic reading and writing, learning skills, and motivation, development of materials and activities for tutor training.
- Supervision of academic progress of basketball and baseball teams' study hall, mentoring of at-risk student-athletes in academic reading and writing.

2002, Student Athletic Academic Services (SAAS), University of Hawai'i at Manoa:

- Advising and mentoring of student-athletes in academic reading and writing.
- Development of a tutor training Handbook: tutoring materials, learning and motivational strategies

2001 (Fall), University of Verona, Italy. Faculty of Business and Economics:

- Teaching, advising, and assessment of around 300 students per semester.
- Member of the examination commission for the English language requirements.

2000-2001, University of Hawai'i at Manoa:

- Teaching Assistant: Curriculum design and instruction of courses in English as a Second Language (academic focus): "Introduction to academic reading", "Graduate writing and research". Courses included computer-assisted instruction.

2001, Hawaii Pacific University, English as a Second Language Department.

- Teaching of Writing 1100, "Writing and Critical Analysis".

2000, Hawaii Transpacific College:

- English and Computer Basics

1997–1999, University of Verona, Athenaeum Language Center (CLA):

- Research collaborator in Internet communications for foreign/second language learning and teaching.
- Development of on-line language resources for self-access and class education.
- Tutoring of students and teachers in the use of multimedia software and Internet navigation/research.

1998, Catholic University of Brescia:

Post-graduate degree "Master of specialization in tourism and management", sponsored by the European Social Fund. Courses taught: "Internet research and development for communication" and "English as a foreign language", through the support of on-line technologies and distance conferencing.

1996–1997, Catholic University of Brescia:

Seminar in Internet research and development for foreign language teaching and learning.

LEADERSHIP EXPERIENCE

2019-2026 **Faculty assembly Chair.** Department of Communication and Learning in Science, Chalmers University of Technology.

2018-2021 **Faculty representative, Department Advisory Board**. Department of Communication and Learning in Science, Chalmers University of Technology.

2014/2015 **Coordinator of Research Methods course, Masters specialization in Applied Linguistics**, Department of English, Stockholm University.

2013-2014 **Coordinator of doctoral-level courses in English for academic and professional purposes**. Centre for Academic English, department of English, Stockholm University.

2013-2015 **Member of the Institution's board (Styrelse), Department of English, Stockholm University.** Since 2013 full member of the board. 2012-2013: suppleant representative.

2012-2015 **Examiner of MA and BA projects**, **Stockholm University, Dept. of English**
Magister and Master theses (4 examined), and Bachelor Degree projects in English Linguistics.

2006- 2008 **Grant Project director. Honolulu Entry Level English Curriculum Alignment Project.**
HELECAP: federally funded project under the umbrella of the America Diploma Project. It aimed to align the English curriculum between high schools and universities, with the intent to meet the expectations and standards of professional and academic settings.

2008 **English Faculty coordinator. Kahikoluamea Developmental Education dept., Kapi'olani Community College, UH Manoa.** Duties included:

2008 **Coordinator, New faculty mentoring program.** Kapio'olani Community College, UH Manoa.

2005-2007 **Chair, Faculty research committee, tactical plan for accreditation. Dept. of Developmental Education, KCC, UH Manoa.**
Promotion and coordination of professional and scientific development in teaching staff.

EDITORIAL BOARDS, PHD EXAMINATION BOARDS, EXTERNAL RESEARCH REVIEW, PEER REVIEW

2024-on. Book series co-editor. Michigan Series *English for Academic & Professional Purposes*, University of Michigan Press. (with Prof. Christine Tardy).

2023-2024. Associate editor, Journal of Second Language writing

2022-2023. Guest editor, Journal of Second Language Writing (with Dr. Lisa McGrath). Special issue: *Innovation in L2 writing task design,* published Nov. 2023
https://www.sciencedirect.com/journal/journal-of-second-language-writing/special-issue/10WWQC71GVJ

2021-on. Journal of Second Language Writing, Editorial board member.

2021-on. English for Specific Purposes, Editorial board member.

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2024, March 27. Expert reviewer (sakkunnig), promotion to Associate Professor. Daniel Dauber, Dept. of Applied Linguistics, University of Warwick.

2023-2025. Invited external PhD committee member. Issam Rian, Second Language Acquisition and Teaching, University of Arizona, US. PhD thesis proposal defence on Nov. 17, 2023. Final PhD thesis defence in 2026.

2023, June 9. Examiner, Licentiate Thesis. Michael O'Connell, Engineering Education and Research, CLS department, Chalmers University of Technology.

2022, March. External expert reviewer, Hong Kong Research Grant Council. The RGC is Hong Kong's main official research funder, equivalent to the Swedish Research Council (*Vetenskapsrådet*). External reviewer for project grant applications.

2022, January 28. Suppleant member of Doctoral examination board
Department of English, Stockholm University. Doctoral candidate: Beatrice Zuaro. Supervisor: Docent Beyza Björkman-Nylén.

2020, July. Member of Doctoral examination board. University of Zaragoza, Spain. Doctoral candidate: Javier Aula Blasco. Supervisor: Prof. Carmen Pérez-Llantada Auría.

2019, Scientific Committee - EATAW Conference (Gothenburg, July 2-4 2019)

2015, Oct. 9: Main opponent of Doctoral examination
Department of Applied Linguistics, Faculteit der Letteren, Rijksuniversiteit Groningen.
Ayeda Linares, Supervisor: Prof. Kees deBot

2014, Oct. 10: Suppleant Member of Doctoral examination board
Department of Italian, French and Romance Languages, Stockholm University.
Entela Tabaku Sörman. Supervisor: Prof. Camilla Bardel

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2000-now: Peer Review of articles in scientific journals (15-20 reviews/year):
Journal of Second Language Writing, (Outstanding Reviewer Certificate)
Applied Linguistics, Metacognition and Learning, Written Communication, English for Specific Purposes, Research Methods in Applied Linguistics, Language Learning and Technology Journal, Journal of English for Academic Purposes, Journal of Academic Writing, Journal of Writing Research, *Journal of Cognitive Science, World Englishes, Ibérica*, *Language, Culture and Curriculum*, *Nordic Journal of English Studies*, *Composition Studies; European Journal of Engineering Education*

2022 Peer review for *The Routledge Handbook of Second Language Acquisition and Discourse.*
Review of chapter titled "Genre analysis and second language research".

2015 Review of book proposal for Routledge: *Pragmatics: The Basics*, by Billy Clark.

PLENARIES, KEYNOTES, INVITED TALKS, GUEST LECTURES/WORKSHOPS

2026, Jan. 15. Invited keynote: Thinking, Learning and Writing with AI for academic purposes. Uppsala University, Philosophy Department Planning Day Conference.

2025, September 25-26. Invited Keynote: Flexible writing for a world beyond academia. (with Baraa Khuder). DILAN Symposium, Communicating Research for Academic and Public Engagement: Innovations, Insights, and Impact. Olso MET, Oslo, Norway.

2024, November 14-16. Plenary talk: Ecologies of transformation in multilingual writing: Challenges and prospects for pedagogy and research. Symposium on Second Language Writing (SSLW), University of Arizona, Tucson (USA).

2024, **October 15. Invited seminar: Learning to write in the era of AI: hazards and possibilities**. Leda Lärande, Utbildningsförvaltningen i Stockholms stad. Stockholm Sweden.

2022, Sept. 16-20. Keynote talk: Putting the spotlight on learning: Theoretical trajectories and pedagogical possibilities in EAP/ESP. 3rd International EAP & ESP Conference, University of Crete, Heraklion, Crete.

2021, June 2-4. Plenary talk: Setting the stage(s) for research writing - Actors, audiences, and learning the craft (with Lisa McGrath). Norwegian Forum of English for Academic Purposes, Oslo MET, Norway.

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2023, March 13-17. Guest Researcher, Sheffield Hallam University. Research exchange, guest editorship, JL2W Special issue.

2022, June 8. Högskola Väst. Invited talk. Genie-funded project *Scientific communication and metacognition: Thinking outside the box.*

2021, Sept. 22, University of Helsinki, invited talk. Implementing genre pedagogy: teaching and learning.
Invitation as guest lecturer, MA/PhD course Course: Approaches to Multilingual Academic Literacy Skills.

2018, April 13, Chalmers Uni of Technology, Dept. of Technology Management and Economics
Invited workshop for the Doctoral students' association: "Communicating your research effectively to a broad audience".

2016, March 14-18, Concordia University, School of Graduate studies

- PhD students workshop: "Writing for research and publication".
- Invited talk: "Sustainable writing pedagogies: insights from theory and research"

2015, Nov. 11, University of Gothenburg, Sweden, Dept. of Languages and Literatures

Invited talk: "Developing genre knowledge and metacognition in L2 academic writing: insights for pedagogy"

2013 Guest lecture (skype) to University of Jyväskylä, Finland: Language and culture dynamics in social interaction: The case of a multinational academic workplace. With Miguel García Yeste.

UTILIZATION

DISSEMINATION OF SCIENTIFIC WORK TO THE PUBLIC /POPULARIZED PUBLICATIONS

- **Invited seminar (2024):** Learning to write in the era of AI: hazards and possibilities. Leda Lärande, Utbildningsförvaltningen i Stockholms stad. Stockholm Sweden.
- **McGrath, L., Negretti, R., and Feak, C. (2024).** Sharing the knowledge: training doctoral students to write beyond academia. Blog post, Sheffield Institute of Education. https://blogs.shu.ac.uk/sioe/2024/06/03/sharing-the-knowledge-training-doctoral-students-to-write-beyond-academia/#
- **Negretti, R. (2023).** Chat GPT – hjälp eller hinder? Universitetsläraren, 42–43, Oct. 27, 2023. https://universitetslararen.se/2023/10/30/chat-gpt-hjalp-eller-hinder/
- **Malmström, H., & Negretti, R. (2022).** Akademiska uppdrag måste förenas med hållbart arbetsliv. Debattartikel. *Universitetsläraren*, maj 2, 2022. https://universitetslararen.se/2022/05/02/akademiska-uppdrag-maste-forenas-med-hallbart-arbetsliv/
- **Negretti, R., Malmström, H., Persson, M., & Sjöberg Hawke, C. (2021).** Glöm inte forskningen när doktoranderna lär sig kommunicera. Debattartikel. *Curie - en tidning från Vetenskapsrådet*. https://www.tidningencurie.se/debatt/glom-inte-forskningen-nar-doktoranderna-lar-sig-kommunicera/
- **Social media presence.** Member of Facebook professional groups: Applied Linguistics Research Methods, Gender Equality in Academia, Forum för Forskningkommunikation, Collaborative Efforts in L2 Writing, Pandemic Writing Pedagogy, Multilingual Writing Instructors, Auckland Applied Linguistics Research Network, and L2 Writing.
- **Member of the research network of the Gothenburg Center for Sustainable development**
- **On the "Expert List" at Chalmers** https://www.chalmers.se/sv/nyheter/hitta-experten/Sidor/default.aspx
- **2015-on: Public profile on Research Gate**
- **2013-on: Public profile on Academia.org**

PUBLIC APPEARANCES

- **PepTalk – Pedagogiska Panelen Samtalar (2025).** Stockholm University, Centrum for Universitetslärarutbildning. Webb-TV-program: https://www.su.se/enheter/centrum-for-universitetslararutbildning/resurser-och-stod/filmer-och-poddar/peptalk
- **2022. Interview for episode #77 of "Chalmers Short Stories" for the Podcast *Radio Science - A Podcast on science and research*** http://www.radioscience.se/forskningskommunikation/77-chalmers-short-stories-iii/
- **2022. BALEAP 50th anniversary event, "Lightning Talk".** Dr Lisa McGrath, Dr Helen Donaghue and Dr Raffaella Negretti: *The evolution of the EAP lecturer –staff developers of the future*. https://youtu.be/d5CtDGsfE8Q
- **2013: Centre for Academic English YouTube video**
- **2011: BBC4, Public radio. Word of Mouth: Academic English**. Brief interview on the nature of English for academic purposes, as part of the Center for Academic English.

PROFESSIONAL MEMBERSHIP

- EARLI (European Association of Research on Learning and Instruction)
  - SIG Writing
  - SIG Metacognition and Self-regulated learning

- EATAW (European Association of Teachers of Academic Writing)
- AERA. (American Educational Research Association)
- AAAL (American Association of Applied Linguistics)

PUBLICATIONS

MONOGRAPHS

Negretti, R (2009). *Metacognitive awareness in developmental writing students*. Doctoral dissertation. Department of Educational Psychology, University of Hawai'i at Manoa. ISBN 1109289677, 9781109289671

Negretti, R. (1998). *Internet e le lingue* (Internet and foreign languages). Pescara, Italy: LUE.

PEER-REVIEWED ARTICLES

McGrath, L., Negretti, R., & Feak, C. B. (2026). Writing beyond the academy: Towards tasks that promote genre knowledge and transfer across contexts. *English for Specific Purposes, 81*(2026), 169-183, https://doi.org/10.1016/j.esp.2025.10.005

Khuder, B., Negretti, R. (2025). Collaborative writing regulation: a comparative case study of co-regulation and socially shared regulation in higher education. *Higher Education*. https://doi.org/10.1007/s10734-025-01437-9

Bergman, B., Van Maele, J., Spencer-Oatey, H., & Negretti, R. (2025). Teacher experience of intercultural group work in higher education: A scoping review . *Nordic Journal of Comparative and International Education (NJCIE)*, *9*(2). https://doi.org/10.7577/njcie.6015

Ou, A. W., Khuder, B., Franzetti, S., & Negretti, R. (2024). Conceptualising and cultivating Critical GAI Literacy in doctoral academic writing. *Journal of Second Language Writing, 66,* 101156. https://doi.org/10.1016/j.jslw.2024.101156

Bergman, B., Negretti, R., Spencer-Oatey, H., & Stöhr, C. (2024). Integrating Home and International Students in HE: Academic and Social Effects of Pair Work PBL Assignments Online. *Journal of Studies in International Education, 28*(2), 240-258. https://doi.org/10.1177/10283153221150117

O'Connell, M. T., Stöhr, C., Wallin, P., & Negretti, R. (2023). Social regulation of learning in interdisciplinary groupwork. *European Journal of Engineering Education*, *49*(4), 683–699. https://doi.org/10.1080/03043797.2023.2292258

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ARTICLES IN ANTHOLOGIES/VOLUMES (PEER REVIEWED)

Negretti, R., & Khuder, Baraa (2024). Case studies. In M. Kessler & C. Polio (Eds.) *Conducting genre-based research in applied linguistics: A methodological guide*. Routlege, Second Language Aquisition Series. ISBN 9781003300847

Negretti R. (2021) Metacognition in Academic Writing: Learning Dimensions. In: Mohebbi H., Coombe C. (eds) Research Questions in Language Education and Applied Linguistics. Springer Texts in Education. Springer, Cham. First online Jan 1, 2022. https://doi.org/10.1007/978-3-030-79143-8_44

Negretti, R. (2014). Looking back from the centre: Experiences and perspectives of Italian academic living/working abroad. In K. Bennett (Ed.), *The Semi-Periphery of Academic Writing: discourses, communities and practices* (pp. 148-162). London, UK: Palgrave. ISBN 9781137351180

Negretti, R. (2002). Internet and Research Methodologies for SLA. In C. Gagliardi (Ed.), *Quality and quantity in English language research: Some issues* (pp. 175-98). Pescara, Italy: Libreria Dell'Università Editrice.

Negretti, R. (1997). Internet for English language learning. In C. Gagliardi (Ed.), *Learning to learn in multimedia language centers*. Pescara, Italy: Libreria Dell'Università Editrice.

OTHER SCIENTIFIC PUBLICATIONS

Negretti, R., Solli, K., McGrath, L., Sala-Bubaré, A., & Castelló, M. (2025). Doctoral education at the intersection of academia and the professions in Europe: towards innovative writing pedagogies. https:/doi.org/10.17196/cls.reports/2025/01

McGrath, L., & Negretti, R. (2023). Introduction to the special issue: Innovation in L2 writing task design. *Journal of Second Language Writing*, *62*(December 2023). https://doi.org/10.1016/j.jslw.2023.101073

Negretti, R., Cervin-Ellqvist, M., & Johansson, S. (2020). *Scientific Communication Beyond Academia. A report from the GENIE-funded Project: Scientific communication and metacognition: Thinking outside the box.* Chalmers Research. https://research.chalmers.se/publication/518859/file/518859_Fulltext.pdf

Negretti (2020). Book review. Ana Bocanegra-Valle (ed.): APPLIED LINGUISTICS AND KNOWLEDGE TRANSFER: EMPLOYABILITY, INTERNATIONALISATION AND SOCIAL CHANGES. *Applied Linguistics*, *In press*. https://doi.org/10.1093/applin/amaa052

Mezek, S., Garcia-Yeste, M. & Negretti, R. (2015) (Eds.). *Academic communication in a digital age: Poster proceedings of the 2014 Languages for Specific Purposes Conference*. Stockholm University,

Sweden: Department of English, Center for Academic English. ISBN: 978-91-980395-2-8. Available at http://su.diva-portal.org/smash/get/diva2:790570/FULLTEXT01.pdf

Negretti, R. (2011). Book review. Davide Simone Giannoni*: Mapping academic values in the disciplines: A corpus-based approach*. *Iberica*, *22*,194-197.

Negretti, R. (2011) Pathos and metaphor in English academic discourse: Graduate students' response to uses of rhetoric in the introductions to published articles. Paper presented at the *2011 Metaphor Festival*, Stockholm University. Available at on Research Gate

Negretti, R. (2008). First time online: Experiences of a newbie online developmental writing teacher. *Pacific Association of Developmental Educators Journal, 1*(1), 20-22.

Negretti, R. (2003). Playing with the team: Analysis of second-dialect students' needs in English academic literacy. MA scholarly paper, MA in English as a Second Language, Department of SLS, University of Hawai'i at Manoa.

CONFERENCE PRESENTATIONS

- **2025, April 14-17, BALEAP conference, University of Plymouth, UK.** McGrath, L., Negretti, R., & Feak, C. Paper presentation: Beyond academic writing: the transformative potential of multi-genre tasks.
- **2024, June 26-28. EARLI SIG Writing Conference, Nanterre University**. Negretti, R. Castellò, M.m McGrath, L., Sala-Bubaré, A., & Solli, K. Roundtable presentation: *Educating doctoral writers at the intersection of industry and academia*.
- **2024, June 13-14, NFEAP (Nordic Forum of English for Academic Purposes) Oslo Metropolitan University, Norway.** Negretti, R. Paper presentation: *Beyond academic writing: task development with hybrid genres in a doctoral course.*
- **2024, April 18-19, ASLA (Swedish Association of Applied Lingusitics) conference**. Franzetti, S.; Ou, A.; Khuder, B.; & Negretti, R. Paper presentation: *Developing a Micro-Curriculum for Critical AI Literacy in a PhD-Level Academic Writing Course.*
- **2023, June 28-30, AELFE-LSPPC International Conference, Zaragoza, Genres and Languages in digital communication: Trends and new directions**. Negretti, R., McGrath, L., & Feak, C. Paper presentation: Promoting transfer and rhetorical flexibility beyond academic writing: work in progress.
- **2023, June, 21-23, 9th International Research Symposium on Problem-Based Learning (IRSPBL23): Transforming Engineering Education. MIT and Harvard University, Boston USA**
  O'Connell, M., Wallin, P., Negretti, R., & Stöhr C. Paper presentation: *Tracking social regulation of learning in interdisciplinary group work*
- **2022, June 19-22. SIG writing, EARLI special interest group. Umeå, Sweden.**
  Negretti, R, Cervin-Ellqvist, M, Persson, M., & Johansson, S. Paper presentation: *Scientific communication beyond academia: writing practices and scientists' experiences*
- **2022, April 7-8, ASLA Symposium (Swedish Association of Applied Linguistics)**. Negretti*, R., Cervin-Ellqvist, M., Johansson, S., Persson, M., Sjöberg-Hawke, C. (2022). *Practices and experiences of science communication: what scientists write beyond academia*
- **2021, Utvecklingskonferens för Sveriges ingenjörsutbildningar 2021.** Weidow, J., Negretti, R., & Malmström, H. (2021). *Förstärkt fysiklärande med hjälp av laborationslogg.*
- **2021, 23-27 Aug. European Association of Research in Learning and Instruction (EARLI) conference**. Paper presentation (as co-author with Maria Cervin-Ellqvist et al.). *Metacognitive illusion or self-regulated learning? Learning strategies in engineering education.*
- **2021, 9-14 Aug., World Congress of Applied Linguistics (AILA).** Paper presentation (with L. McGrath) in invited symposium: *Communicating to heterogeneous audiences: How STEM PhD students manipulate conventions and achieve agency in research writing*. Symposium 155: " Researching and Teaching Academic Genres in a Changing and Interconnected World".
- **2021, May 27, EARLI SIG Metacognition meetings**. Paper presentation: *Metacognitive convergences in research writing*

- **2021, KUL2021. Göteborg, Sverige**. Malmström, H., Negretti, R., & Weidow, J. (2021). *Exploring and supporting metacognitive awareness and disciplinary literacy during laboratory work.*
- **2019, July 2-4, EATAW conference.** Paper presentation (with L. McGrath). *English for Specific Playfulness? How doctoral students find fun in the development of genre knowledge, authorial voice, and genre innovation*
- **2019, April 12-14. BALEAP annual conference (British Association of Lecturers in English for Academic Purposes), Leeds, UK.** Paper presentation (with L. McGrath): *Scaffolding L2 academic reading and self-regulation through task and feedback.*
- **2018, Aug. 29-31. International conference on writing, Writing SIG, European Association of Research on Learning and Instruction**, **Antwerp, Belgium**. Paper presentation (with L. McGrath): *Scaffolding genre knowledge and metacognition: Insights from an L2 doctoral research writing course*.
  Roundtable presentation: *Visualizing genre knowledge: metacognitive scaffolds in academic writing*.
- **2018, June 6-8, NFEAP (Nordic Forum of English for Academic Purposes), Oslo, Norway.**
  Paper presentation (McGrath, Negretti & Nicholls): *Hidden expectations: Scaffolding subject lecturers' genre knowledge of the assignments they set*
- **2018, April 19-21, AESLA (Spanish Association of Applied Linguisics) conference, Càdiz, Spain.**
  Poster presentation (with M. Gustafsson): *Writing at work: transfer of genre knowledge to research writing in the medical field.*
  Paper presentation (with L. McGrath): *Transfer of genre knowledge? On metacognitive scaffolds in the writing for research doctoral class*
- **2017, June 18-20, EATAW Conference, Royal Holloway, London (UK).** Paper presentation (with L. McGrath): *Visualizing genre knowledge: metacognitive scaffolds in the L2writing for research classroom*
- **2017, March 18-21. American Association of Applied Linguistics (AAAL) conference, Portland, USA.**
  Two paper presentations:
  Calibrating genre: Metacognitive Judgments and Rhetorical Effectiveness in Academic Writing by L2 Graduate Students
  Visualizing genre knowledge: metacognitive scaffolds in the L2 writing for research classroom (with L. McGrath).
- **2017, March 15-18, College Composition and Communication Convention (CCCC), Portland, USA**.
  Workshop on writing research contribution: *Investigating metacognition and the transfer of academic writing skills in Technical higher education*
  Paper presentation: *Contextualized writing pedagogy for genre awareness in higher education: Challenges and opportunities from STEM education, WAC and WID*. With Carl-Johan Carlsson & Fia Börjesson.
- **2016, July 4-7, International conference on writing, Writing SIG, European Association of Research on Learning and Instruction.** Paper presentation (with S. Mezek): *Participatory appropriation as a pathway to self-regulation in academic writing: the case of three BA essay writers in literature*. Liverpool Hope University, Dept. of Psychology.
- **2016, June 9-10, National Forum of English for Academic Purposes: "Creativity in EAP"**
  Paper presentation (with L. McGrath): Visualizations of genre as a pedagogical tool in the PhD 'writing-for-research' classroom. Oslo and Akershus University College of Applied Sciences
- **2015, Oct. 29-Nov.1, 3rd International PRISEAL Conference (Publishing and Presenting Research Internationally: Issues for Speakers of English as an Additional Language**). Paper presentation: "Looking back from the center: Experiences of Italian humanities scholars living and writing abroad".
- **2014, Aug. 27-29, 25th International conference on writing, Writing SIG, European Association of Research on Learning and Instruction.** Short presentation and discussion: "Calibrating Genre: Metacognitive Judgments and Rhetorical Effectiveness in Writing by Graduate Learners of Academic English".
- **2014, March 22-23, English in Europe conference, Prague**. Paper presentation with co-author Miguel Garcia Yeste: 'Lunch keeps people apart': Social interaction in a multilingual workplace.
- **2013, Oct 2-5**, **Interpersonal Communication and Social Interaction conference**, Lugano, Switzerland. Paper presentation: "Small talk in an international academic workplace: the role of English in the establishment of interpersonal relationships, with Miguel García Yeste.
- **2012, Sept 5-8, EARLI SIG Conference on Metacognition. Two paper presentations:**
  "Calibrating discourse: The qualitative nature of metacognitive judgments and the rhetorical effectiveness of

writing by L2 graduate students"
"Metacognition in student academic writing: A longitudinal study of metacognitive awareness and its relation to task perception, self-regulation and evaluation of performance"

- **2011, Sept 8-10, The Stockholm Metaphor Festival. Paper presentation:** "Putting Some Heart Into It: Embodied cognition and students' perceptions of metaphors in academic English".
- **2011, June 9-11, 2nd International PRISEAL Conference (Publishing and Presenting Research Internationally: Issues for Speakers of English as an Additional Language**). **Paper presentation**: "Issues of epistemology, ontology, and disciplinary discourse in the introductions to academic articles: EAL graduate students' perspectives". Co-presenter: Dr. Maria Kuteeva.
- **2011, April 8-12, American Educational Research Association (AERA) conference. Paper presentation:** "Metacognition and Genre Awareness in L2 Academic Reading and Writing".
- **2011, Jan, LSP Symposium, Västerås, Sweden.** What works in LSP: the GAME project. Co-presenter with Prof. Maria Kuteeva.
- **2010, American Educational Research Association (AERA) conference. Presenter (round table session):** "Metacognitive Awareness of Task, Strategies and Performance in Developmental College Writers' Self-regulation and Self-efficacy".
- **2007, Conference of College Composition and Communication (CCCC), New York. Panel presentation, Co-presenter.** Title of panel: "Teacher, Student, Research: shifting identities in the learner-centered community college". Presentation: "Changing Students' Identity in the Writing Classroom: instruction of self-regulation strategies".
- **2005, KCC 1st Developmental Conference "Dialoguing about Education".** Paper presentation: "Teacher Research in the Developmental Classroom: From Theory to Practice".
- **2001, Hawai'i TESOL Conference.** Paper presented: "Analysis of ESL students needs in academic English writing".
- **1998, 18th Second Language Research Forum (SLRF).** University of Hawai'i at Manoa. Paper presentation: "Web-based activities and SLA: A Conversation Analysis Research approach".
- **1998, 5th CercleS International Conference "Integration Through Innovation – The Challenge Facing Language Centers in Europe", University of Bergamo**. Paper presentation: "A Conversational Analysis Approach to Internet Interaction for ESL Learners".
- **1998, International Conference "Research Methodologies for Applied Linguistics - tradition and innovation".** University of Verona Athenaeum's Language Center (CLA), paper presented: "Internet and research methodologies for SLA", http://www.univr.it/cla/metodologia.htm
- **1998, 1st Seminar of the Italian Association of Athenaeum's Language Centers: "Internet and foreign languages: Instructional methodologies", University of Verona.** Paper presentation: "Web-based activities for communication competence development in L2"
- **1997 University of Verona Language Center, Conference:** *Authoring: products, experiences, proposals". Paper presentation: "Authoring for language education on the Internet.*
- **1997 University of Verona, International Conference "Italian as a language in the world".** Paper Presentation: *Analysis of on-line resources for Italian as L2*.
- **1997 Catholic University of Brescia 2nd Congress "Deutsch in Italien" - "Sprechen, Hören, Surfen"** Coordinator of the Workshop: *Internet in language research, learning and teaching*.