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Resources on gender equality in science, higher education and research

Web portals and online tools

[AAUW \(American Association of University Women\) The STEM gap. Women and Girls in Science, Technology, Engineering and Math](#)

[EIGE \(European Gender Equality Institute\) Gender mainstreaming toolkit for academia and research](#)

[EIGE Gender budgeting toolkit](#)

[Gendered Innovations in Science, Health & Medicine, Engineering, and Environment portal](#)

[Gender in SITE \(Science, Innovation, Technology and Engineering\), a programme unit of UNESCO hosted by The World Academy of Sciences \(TWAS\).](#)

[GENPORT portal. Community sourced internet portal on gender and science](#)

[GENSET Recommendations for Actions on the Gender Dimension in Science,](#)

[Lindberg, Malin \(2019\) Digitala verktyg för jämställdhet och inkludering. Luleå tekniska universitet.](#)

[Jämställ.nu Swedish Gender Equality Authority \(Jämställdhetsmyndigheten, JÄMY\) portal](#)

[The Yesway – jämställt och inkluderande innovationsfrämjande](#)

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Statistical and other public reports (Swedish, Nordic, European)

Andersson, J., Han Berg, C. & Kolm, C. (2012) Jämställdhetsobservationer i fyra beredningsgrupper vid Vetenskapsrådet 2011. Vetenskapsrådets lilla rapportserie 3: 2012.

Ahlqvist, V., Andersson, J., Söderqvist, L. & Tumpane, J. (2015) En jämställd process? – en kvalitativ undersökning av bedömningen av forskningsbidragsansökningar 2014. Vetenskapsrådets rapporter 2015.

Bergman, S. & Rustad, L. (2013) The Nordic region – a step closer to gender balance in research? Joint Nordic strategies and measures to promote gender balance among researchers in academia. Nordic Council of Ministers, TemaNord 2013:544.

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Jämställdhetsmyndigheten (2020) Jämställdhet i akademien.

LERU (League of European Research Universities) (2018) Implicit bias in academia: a challenge to meritocratic principle and women's careers – and what to do about it. LERU Advice Paper 23: 2018.

LERU (League of European Research Universities) (2015) Gendered research and innovation. Integrating sex and gender analysis into the research process. LERU Advice Paper 12: 2015.

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Stening, Eva (2020). Uppföljning av rekryteringsmål för professorer 2017–2019. Universitetskanslersämbetet.

Söderqvist, L., Baard, P., Hellström, A. & Kolm, C (2017) En jämställd process – jämställdhetsobservationer i Vetenskapsrådets bedömningsgrupper 2016. Stockholm: Vetenskapsrådet.

UKÄ (Robin Moberg, Ellinor Alvesson) (2020) Bedömning av jämställdhet i forskarutbildningar. En analys av metod och resultat i UKÄ:s utvärderingar, UKÄ Rapport 2020:04.

UKÄ: Kvinnor och män i högskolan. UKÄ Rapport 2016:16.

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Research literature

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Britton, DM. (2017) "Beyond the chilly climate: The salience of gender in women's academic careers", *Gender & Society* 31 (1), 5-27.

Callerstig, A-C & Lindholm, K. (2011) "Det motsägelsefulla arbetet med jämställdhetsintegrering", *Tidskrift för Genusvetenskap*, nr 2-3.

Callerstig, A-C., (2014) Making equality work: Ambiguities, conflicts and change agents in the implementation of equality policies in public sector organisations. Dissertation. Linköping University Press.

Caprile, M. & al. (red.) (2012): Meta-analysis of gender and science research. Synthesis report. Luxembourg: Publications Office of the European Union.

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[Humbert, A.L., Guenther, E.A. & Müller, J. \(2021\) Not Simply 'Counting Heads': A Gender Diversity Index for the Team Level. Soc Indic Res \(2021\).](#)

[McKinsey & Co \(2020\) Diversity wins. How inclusion matters.](#)

[McKinsey & Co \(2018\) Delivering through diversity:](#)

[McKinsey & Co \(2015\) Why diversity matters.](#)

[Nielsen, M.W., Bloch, C.W. & Schiebinger, L. Making gender diversity work for scientific discovery and innovation. Nat Hum Behav 2, 726–734 \(2018\).](#)

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[Rock, David and Grant, Heidi \(2016\) Why diverse teams are smarter, Harvard Business Review 11, 2016,](#)

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